



FUNDING REQUEST FORM

Please e-mail your completed funding request to fodh@fodh.co.uk

SCHOOL REQUEST - Name of Teacher

Ruth Samson and Fran Rymer

PARENT/PUPIL REQUEST - Name

DATE OF REQUEST

1st May 2018

DESCRIPTION OF WHAT FUNDS ARE FOR

- A climbing wall for gross motor skills and problem solving.
- A water wall for team work and problem solving skills.
- A mud kitchen for messy, exploratory play.
- A fantastic garden area with artificial grass and insect, butterfly and ladybird houses for growing flowers and produce, nature study and mindfulness.

VALUE OF REQUEST: (please also state if this is a percentage of the total value of the project or full funding)

£13,658

FODH raises money to be spent on projects and equipment to enhance pupils' experience of being at the school. Why do you believe this funding will benefit the pupils of Danes Hill?

The funding from the FODH would make a huge difference to all pupils at Bevendean. It would give us the opportunity to take an existing safe, functional and creative space and turn it into a high quality space with new equipment for exceptional play and learning opportunities, in particular:

- providing opportunities for improving gross motor skills, which in itself leads to better fine motor skills and writing;
- supporting those children who learn best through activity or movement;
- developing harmonious relationships with others, through negotiation, taking turns and cooperation;
- Supporting children's developing creativity and problem-solving skills;
- providing rich opportunities for imagination, inventiveness and resourcefulness.

The garden will provide a peaceful, nature area with artificial grass, growing boxes, butterfly and ladybird houses and benches that will be used for calm play, growing produce and flowers and nature study. It will also be used by the Year 1 Gardening Club. Mindfulness classes will be introduced for the children, which will take place in the garden.

PROPOSER'S SIGNATURE

R. Samson

PRINT NAME

Ruth Samson

RUTH SAMSON